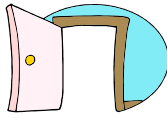


Early Care and Learning Cross Systems Task Force Goals Matrix

KEY:



Lee Pesky Learning Center



Dept. of Health & Welfare -
ICCP



Head Start Association



Immunization Program



WIC



Head Start Collaboration Council



Boundary Co. District Library



KinCare



Family Advocate
Program







IAEYC
□ Idaho Stars □ ECCE
□ Natural Allies □ TEACH
□ HCCI




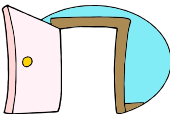


Dept. of Labor
Labor Apprenticeship











NIC Headstart

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
Goal 1: Facilitate the activities of the Early Care and Learning Cross Systems Task Force, which will establish an ongoing communication network between state agencies, policymakers, families, stakeholders and communities for the purpose of planning and implementation of a coordinated system of early care and learning in Idaho.	 Promotion of early literacy through advocacy, program development and curricula.		 Operational statewide network through program development and strategic partnerships that extends the Center’s services: 1. Working with students who struggle academically with reading, writing, and math (includes identification and intervention with young children at risk of reading struggles.) 2. Research base with a focus on learning disabilities.	 LPLC has early Literacy curriculum available. Training for Educators in early literacy. Parent-focused early literacy products. All researched-based.









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	End LPLC	End LPLC	3. Help students achieve potential. End LPLC	End LPLC
	 Department of Health and Welfare Strategic Plan: Goal #3: Integrate health and human services. Objective 3: Promote and facilitate the implementation of the Department’s Any Door initiative.		 Vision: Provide leadership for development and implementation of a sustainable, integrated health and human services system. Mission: To promote and protect the health and safety of Idahoans. Idaho Child Care Program Advisory Panel is convened to assist the Department in promoting the continuous improvement of the services provided by the Idaho Child care Program. The Panel will provide consultation and make recommendations on issues involving the Idaho Child Care Program.	 Technical expertise, training, funding, handouts.
	End IDHW - ICCP	End IDHW - ICCP	End IDHW - ICCP	End IDHW - ICCP





Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	 Strategic Plan Goal #5 – Communicating the unique needs of Idaho’s children to impact regional and national issues. <i>End HSA</i>		 Mission: To be an exemplary model association demonstrating extraordinary impact on the children, families, staff and community by maintaining a strong and stable organization that represents the collective voice of all Head Start programs. <i>End HSA</i>	 Small Head Start Assoc. office staff in Boise. (Executive Director and Contracts Office). The Executive Director is available to make legislative and other contacts in behalf of children served by Head Start. <i>End HSA</i>
	 1. Ongoing enrollment of hospitals and providers in IRIS throughout the state. 2. Ongoing partnership with public and private providers, schools, day cares. 3. Ongoing dissemination of immunization information to the public. <i>End Immunization</i>		 To achieve 90% child immunization coverage rate statewide by 2010 <i>End Immunization</i>	 Educational & financial <i>End Immunization</i>


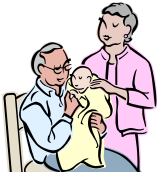


Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	 Goal #3 of 04-07 strategic plan: Integrate health and human services. Obj 1: Prioritize areas and establish partnerships based upon desired outcomes of the Department. Obj 2: Support and promote local community partnerships based on desired community outcomes and priorities and population-based services to expand service capacity at the local level. Obj 3: Promote and facilitate implementation of the Department's Any Door Initiative.		 Vision - Provide leadership for development and implementation of a sustainable, integrated health and human service system. Mission: To promote and protect the health and safety of Idahoans.	 Educational. The Idaho Careline has a wealth of knowledge related to resources within the state that could be shared with this taskforce. (This applies to all goals)
	<p style="text-align: center;"><i>End WIC</i></p>	<p style="text-align: center;"><i>End WIC</i></p>	<p style="text-align: center;"><i>End WIC</i></p>	<p style="text-align: center;"><i>End WIC</i></p>
	 The Head Start Collaboration Council is currently developing a strategic plan that includes the goal of ensuring both upward and downward communication between the Council and its constituents (families, state agencies, policy		 Purpose: To provide support and resources to community-based organizations to enhance or develop local collaboration efforts.	 Limited funds are available each year to support field grants for small, pilot projects that serve at least one of the Head Start priority areas.









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<p>makers, head start entities, etc.).</p> <p>The Council attempts to forge the best possible linkages and communication networks between local, community-based Head Start programs and local early childhood initiatives and policies.</p>		<p>To ensure that collaboration involves coordination of Head Start services with the national Head Start collaboration priorities of child health care, childcare, activities relating to children with disabilities, early childhood education, national welfare (reform), family literacy, and opportunities for the homeless.</p> <p>To generally meet goals of improving support to low-income children and families, to extend health care planning into the child care community, and to develop a strategic vision and sustained commitment to early intervention and family support.</p>	
	<p>End HSC</p>	<p>End HSC</p>	<p>End HSC</p>	<p>End HSC</p>
	 Library will continue to promote excellent educational opportunities for all ages and cultures in Boundary County.		 Promote the well-being of people of all ages and cultures in Boundary County by serving as a gateway to excellent educational	 Extensive collection of developmentally appropriate materials, including Spanish language, for children. Resources

Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	Action: By continuing to network with community partners, such as the Boundary Coalition for Families, to anticipate community needs and develop strategies to meet those needs through greater collaboration.		services for all ages and cultures, as well as to local and regional service providers and agencies – bridging over language barriers, low literacy skills, disabilities, and other at-risk factors to help local residents reach needed services and resources.	for parents, early childhood educators and caregivers.
	<div>End BDL</div> <div></div> <div>Create Statewide Network in support of relative parents 1. Identify and connect with existing resources for networking Create website and links Create a plan for newsletter Develop centralized database of relative caregivers 2. Continue to educate public about the issues of grandparents/kin raising grandchildren.</div>	<div>End BDL</div> <div></div> <div></div>	<div>End BDL</div> <div></div> <div>Mission:<ul style="list-style-type: none">To promote social and legislative change through education and advocacy.To provide the social supports needed by grandparents and other relatives raising the children in their care.</div>	<div>End BDL</div> <div></div> <div>ICOA: through May 2004, provides leadership for Idaho KinCare Coalition. After May 2004, provide member to Idaho KinCare Coalition. AAA: Each of the 6 AAAs provides support to relative caregivers individually. Some provide information and referral; some facilitate support group start-ups and some staff and sponsor support groups and resource services.</div>





Early Care and Learning Cross Systems Task Force Goals Matrix

<i>Goal</i>	<i>Similar Goal, Objective, Action Step</i>	<i>Organization / Agency</i>	<i>Vision & Mission of Organization / Agency</i>	<i>Resources Available (Educational, Financial, etc.)</i>
	<i>End KC</i>		<i>End KC</i>	AARP: state level provides a statewide volunteer state coordinator for support group development and community services, provides information and educational material and supports advocacy and legislative changes by providing staff expertise and volunteer support.
	<i>End KC</i>		<i>End KC</i>	<i>End KC</i>
	 <p>Goal: Strengthen partnerships among parents, teachers, principals, administrators, other schools and community, to increase parent involvement in school.</p>		 <p>Partnering with parents to build strong families.</p>	 <ul style="list-style-type: none"> • Web Site • Parenting information • Training • Expertise on “No Child Left Behind”
	<i>End FAP</i>		<i>End FAP</i>	<i>End FAP</i>
	 <p>Idaho IAEYC governing board is actively engaged in public policy initiatives</p> <p>Idaho IAEYC is seen as a resource for early childhood issues for children, board, members, and</p>		 <p><u>IAEYC</u>: Inspire and lead those who touch the lives of Idaho’s children. Encourage commitment to the ideal that every Idaho child deserves to live a satisfying childhood that allows them to develop to full potential.</p>	 <p><u>IAEYC</u>: (1) Mailing list of early care and education professionals throughout the state.</p> <p>(2) Affiliation with national association and standards.</p>

Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	policy makers.		<div><div><div>➤ To improve the quality of life for Idaho’s young children and their families.</div><div>➤ Improve professional practice in early care and education.</div><div>➤ Build public understanding and support.</div><div>➤ Build and maintain a strong, diverse and inclusive organization.</div></div><div><u>ECCE: Vision:</u> All children are empowered by the community to become healthy, productive and caring adults.</div><div><u>ECCE: Mission:</u> By utilizing and maximizing the strengths, expertise and knowledge of all children's organizations, we work together to improve outcomes for children.</div><div><u>ECCE: Purpose:</u> Network; Share resources; Raise awareness, develop and promote policies and implement projects locally and statewide on/for the care and education of children pre-natal to 8 years of age.</div></div>	<div><u>ECCE:</u> List Serve of local Treasure Valley members</div> <div><u>Natural Allies:</u> Broad stakeholder group, and links to other states</div>

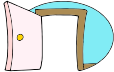
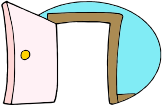
Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
			8 years of age. <u>Natural Allies</u> Mission: Advocate for all young children and take actions that support their growth, development, and education. <u>Natural Allies</u> Vision: Public awareness; Coordinate training and personnel preparation; Social emotional awareness and curriculum; Outcomes / efficacy / data / national data.	
	End IAEYC	End IAEYC	End IAEYC	End IAEYC
	 <p>North Idaho College Head Start believes this is a time of tremendous opportunity and potential in Early Childhood Education. While focusing on collaborative efforts within our communities, (NIC) Head Start provides leadership to develop new windows of opportunity for children, families, and staff to</p>		 <p>Mission: To provide high quality, comprehensive services that increase families’ capacity to support their children’s development. Vision: To cultivate collaborative partnerships with childcare providers, the Idaho Department of Health and</p>	






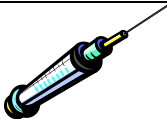


Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	establish lifelong learning in a diverse society and interdependent global economy.		<p>Welfare, the State Department of Education, Region 1 school districts, and other agencies and organizations that impact families. This ensures the most cost effective and efficient professional services. Professional services to families include:</p> <ul style="list-style-type: none">• Comprehensive health services for families• Proactive approaches to diversity issues• Supportive, positive and developmentally appropriate learning environments that foster literacy• Shared governance of programs• Stable and uninterrupted continuums of support from a network of partnered community agencies during and after their Head Start experience <p>To promote the development of community collaboration NICHS is moving toward site-based management, which provides for increased center</p>	









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<div>End NIC</div> <div>END OF SECTION</div>	<div>End NIC</div> <div>11 ORGANIZATIONS</div>	<div>autonomy and ability to respond to the local community.</div> <div>End NIC</div>	<div>End NIC</div> <div></div>
<p>Goal 2: Develop multi-agency state partnerships among critical stakeholders.</p>	<div><p>Goal #3 of 04-07 strategic Plan: Integrate Health & Human Services. Objective 1: Prioritize areas and establish partnerships based upon desired outcomes of the Department.</p><div>End IDHW - ICCP</div></div>	<div><div>End IDHW - ICCP</div></div>	<div>End IDHW - ICCP</div>	<div>End IDHW - ICCP</div>


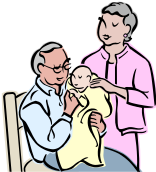


Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	 IHSA Strategic Plan, Goal #1 – Become partners with agencies that serve the same or similar populations.		 Council promotes collaborative efforts of the regional Department of Health & Welfare programs, district health departments, school districts and elected officials, Head Start program directors and staff, early childhood professionals, professionals in other relevant disciplines, and business leaders.	
	End IHSA	End IHSA	End IHSA	End IHSA
	 <ol style="list-style-type: none">1. Visit 100% of VFC participating providers annually.2. Hold an annual Immunization meeting for representatives from all 7 health districts.3. Provide ongoing assistance to schools throughout the state regarding immunization activities. (see above)			









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	(see above)			
	End Immunization	End Immunization	End Immunization	End Immunization
	 Goal #3 of 04-07 strategic plan: Integrate Health & Human Services. Obj. #1: Prioritize areas and establish partnerships based upon desired outcomes of the Department. Obj. #2: Support & promote local community partnerships based on desired community outcomes and priorities and population-based services to expand service capacity at the local level.			
	End WIC	End WIC	End WIC	End WIC
	 Membership of Head Start Collaboration Council includes multiple state partners and critical stakeholders.		 Council promotes collaborative efforts of the regional IDHW programs, district health departments, school districts and elected official, Head Start Program directors and staff, early	





Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	End HSC	End HSC	childhood professionals, and professionals in other relevant disciplines and business leaders.	End HSC
	 Develop Advisory Group of key players to help guide statewide process of awareness and support for relative parents. Develop leadership within the Idaho KinCare Coalition and expand membership statewide.		 Develop Grandparent/Kin Support Groups statewide. Currently there are 13.	
	End KC	End KC	End KC	End KC





Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<div> Action Step: Maintain the Idaho Parent Information Resource Center.</div> <div>End FAP</div>	<div></div> <div>End FAP</div>	<div> Partnering with parents to build strong families.</div> <div>End FAP</div>	<div><ul style="list-style-type: none">• Training• Technical Expertise• PIRC in Boise and four other locations</div> <div>End FAP</div>
	<div><p><u>IAEYC</u>: Advisory Board – K-3 teachers, Head Start, university professors, child care administrators, CDA training, Accreditation Mentor, child care providers, Covering Kids & Families.</p><p><u>Idaho STARS</u>: Advisory Board, CCR&R, ICCP providers, U of I CDHD, colleges, U.S. DOL, regional mentors, IDHW, field mentors, colleges / universities.</p><p><u>Natural Allies</u>: Consortium, IPUL, Head Start, HS Collaboration,</p></div>	<div></div>	<div></div>	<div></div>









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<p>Parents/Infants/Toddlers, IDHW.</p> <p><u>TEACH</u>: Increase access to courses by coordinating with colleges, instructors, community groups, and state agencies to develop alternative course options enhancing opportunities for access to courses off-campus.</p> <p><u>HCCI</u>: AAP, health districts, child care providers, Head Start, trainers, CCR&R consultant/trainer, nurses.</p> <p>End IAEYC</p>			
	<p> Work closely with the Idaho State Department of Education, Title 1, PAT and Even Start programs to share training, strategies, and materials regarding the implementation of Program Performance Standards, and continue to collaborate.</p> <p>Administer the Parents As Teachers project in order to implement a family-centered birth-through-three home-visiting</p>	<p></p>	<p></p>	<p></p>


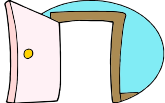






Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	program to all interested families in partnership with NIC Head Start. Continue to collaborate with existing Parents as Teachers project to implement the family centered birth through three home visiting programs to all interested families in partnership with North Idaho College Head Start.			
	End NIC	End NIC	End NIC	End NIC
	END OF SECTION	9 ORGANIZATIONS		
Goal 3: Compile resources and identify information on the current best practices in early childhood systems building.	 Center produces best practices material – for parents and educators, day and child care on research-based early literacy.			
	End LPLC	End LPLC	End LPLC	End LPLC





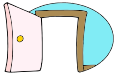
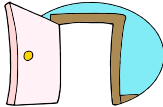
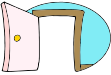
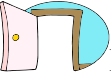




Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	 Award public & private providers statewide for best immunization practices. <i>End Immunizations</i>	 <i>End Immunizations</i>	 <i>End Immunizations</i>	 <i>End Immunizations</i>
	 Goal: Improve the developmental readiness of children 0-5. <ul style="list-style-type: none">• PAT Curriculum• Circle of Parents self-help support groups.• Nurturing Fathers Program <i>End FAP</i>	 <i>End FAP</i>	 Partnering with parents to build strong families. <i>End FAP</i>	 <ul style="list-style-type: none">• Trained parent educators• Technical expertise• PAT curriculum• Website <i>End FAP</i>
	END OF SECTION	3 ORGANIZATIONS		
Goal 4: Provide a comprehensive				









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
statewide mapping of existing early care and learning programs and resources, as well as existing gaps.	 Goal #3 of 04-07 strategic plan: Integrate Health & Human Services. Objective 2: Support and promote local community partnerships based on desired community outcomes and priorities and population-based services to expand service capacity at the local level. <i>End IDHW - ICCP</i>	 <i>End IDHW - ICCP</i>	 <i>End IDHW - ICCP</i>	 <i>End IDHW - ICCP</i>
	 Library participating in community mapping pilot project as a collaborative partner with local government, community coalitions and others to facilitate further networking & greater integration. <i>End BDL</i>	 <i>End BDL</i>	 <i>End BDL</i>	 <i>End BDL</i>
	END OF SECTION	2 ORGANIZATIONS		









Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
Goal 5: Support partnerships to align current initiatives in the support of a comprehensive system of early childhood professional development.	 Participate / lead partnerships, such as “The Open Book Initiative” with early literacy – early childhood components.			
	End LPLC	End LPLC	End LPLC	End LPLC
				
	Align structures, people & technology while improving communication & customer service in support of the desired outcomes of all other goals.		Any Door Initiative.	ICCP Quality Funds
	End IDHW - ICCP	End IDHW - ICCP	End IDHW - ICCP	End IDHW - ICCP
	 Become partners with agencies that serve the same or similar populations.			
	End IHSA	End IHSA	End IHSA	End IHSA





Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	 <p>Goal #3 of 04-07 strategic plan: Integrate Health & Human Services. Goal #5: Identify & recommend solutions for opportunities to align structures, people and technology while improving communication and customer service in support of the desired outcomes of all other goals.</p> <p><i>End WIC</i></p>	 <p><i>End WIC</i></p>	 <p><i>End WIC</i></p>	 <p><i>End WIC</i></p>
	 <p>Several Council members represent organizations concerned with supporting early childhood professional development:</p> <ul style="list-style-type: none">• Idaho STARS• Idaho Quality Child Care Initiative (Apprenticeship)• IAEYC• Consortium for the Preparation of Early Childhood Personnel• Idaho Head Start Assn.	 <p><i>End WIC</i></p>	 <p>Enhancing quality of early childhood learning opportunities is a goal for the council.</p>	 <p>Various grants have served professional development initiatives for several years</p>





Early Care and Learning Cross Systems Task Force Goals Matrix

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	End HSC	End HSC	End HSC	End HSC
	 Action Step: Participate in the Success by Six PAT project.		 Partnering with parents to build strong families.	 Expertise on planning and carrying out training conferences.
	End FAP	End FAP	End FAP	End FAP
	 <u>IAEYC</u> : Participate in multiple advisory and practice groups; Early childhood professionals are actively involved in leadership training through Idaho AEYC.			
	<u>Idaho STARS: Improving Quality</u> by providing new opportunities for training and professional development for all child care providers.			
	<u>Natural Allies</u> : Ensure that diverse families are included as partners in pre-service and in-service personnel preparation.			

Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<p><u>TEACH</u>: Increase Access to courses by coordinating with colleges, instructors, community groups, and state agencies to develop alternative course options enhancing opportunities for access to courses off-campus.</p> <p><u>HCCI</u>: Enhance collaboration efforts. Create Child Care Health Consultant Network.</p> <p>End IAEYC</p>			
	 <p>The USDOL’s Quality Child Care Initiative has a purpose of improving quality of child care providers through registered apprenticeship training, a holistic approach which supports mentored on-the-job training in conjunction with related classroom instruction.</p> <p>A grant of \$325,000 was awarded to the University of Idaho’s Center on Disabilities & Human Development. The Idaho Assn. for</p>		 <p>Goals of the project included:</p> <ul style="list-style-type: none">• Increase the wages of childcare workers.• Decrease turnover of childcare workers.• Provide parents in the workforce with quality care for their children while they work, thus improving their productivity and decreasing absenteeism.	 <p>These grants will not be repeated or refunded. They were intended as seed money to facilitate a statewide system for Child Development Specialist Apprenticeships.</p>

Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<p>Education of Young Children conducted the work of the grant, which is still in progress and has had positive results for early childhood professional development.</p> <p>End DOL</p> <div><p>Outcome 1: Qualified staff that has the skills necessary to implement a quality Head Start program for children and families.</p><p>Outcome 2: Staff is supported in their efforts to implement a quality Head Start program</p><ul style="list-style-type: none">• Emphasize training for staff to achieve AA degrees in early childhood education in addition to CDA training and credentialing. Recognize BA, BS and MA degrees in early childhood education or child development of social services through increased pay levels on the wage scale.• Continued implementation and</div>	<p>End DOL</p> <div></div>	<p>End DOL</p> <div></div>	<p>End DOL</p> <div></div>






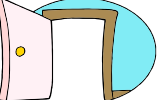






Early Care and Learning Cross Systems Task Force Goals Matrix

Goal	Similar Goal, Objective, Action Step	Organization / Agency	Vision & Mission of Organization / Agency	Resources Available (Educational, Financial, etc.)
	<p>expansion of the TEACH grant in Idaho.</p> <ul style="list-style-type: none">• Continue to utilize Region X training opportunities offered through Portland State University (Quality Improvement Center and Disability Quality Improvement Center).• Maintain a high emphasis on credentialing and recognition of AA, BA, BS and MA degrees in early childhood education or child development. N AA will be a minimum preferred qualification for all classroom and family service staff.• The Wage Scale reflects increased compensation for staff attaining levels of training and education.• Training is tied to credits that will articulate into degree programs whenever possible• Support development of a statewide Career Pathways system.• Explore developing distance learning opportunities to make access to the Career Pathways accessible to all early childhood			









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	<p>education professional regardless of where they live.</p> <ul style="list-style-type: none">• Work to implement the TEACH (Teacher Education and Compensation Helps) in Region 1.• NICHHS will continue to give CEU's as well as tying program training to actual credits• Promote leadership development for Principals Consultants, and direct service staff through Bachelor and Master Degree Programs in social work, nutrition, health, child development, early childhood special education and early childhood education. <p>End NIC</p>			
	END OF SECTION	9 ORGANIZATIONS		


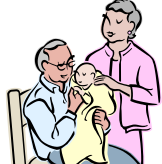






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Goal 6: To develop a powerful message to increase public awareness of quality early care and learning programs as a critical part of the foundation to promote healthy families and communities.	 PR Message regarding early literacy – GRTR Screening Tool via “ <i>The Open Book Initiative</i> ”.			
	<i>End LPLC</i>	<i>End LPLC</i>	<i>End LPLC</i>	<i>End LPLC</i>
	 Part of this contract will be to develop and disseminate information about quality childcare.			
	<i>End IDHW - ICCP</i>	<i>End IDHW - ICCP</i>	<i>End IDHW - ICCP</i>	<i>End IDHW - ICCP</i>
	 <u>Strategic Plan Goal #3</u> Be a collective voice for Idaho Head Start Programs. <u>Strategic Plan Goal #4</u> Develop strong and stable IHSA office, governing board and association member.			 Head Start Association website can be made available to share information from others.
	<i>End HSA</i>	<i>End HSA</i>	<i>End HSA</i>	<i>End HSA</i>









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	 <ol style="list-style-type: none">1. Implement a community education campaign.2. Ongoing dissemination of materials to medical providers, schools, daycares & the general public regarding immunizations. <div>End Immunization</div>	 <div>End Immunization</div>	 <div>End Immunization</div>	 <div>End Immunization</div>
	 Objective: Promote reading and learning skills in very young children by: <ol style="list-style-type: none">1. Continuing to promote best practices in early childhood learning and education to parents and other caregivers and educators.2. Continuing to promote early childhood learning needs and the importance of best practices to the general public to build support for local programs and resources. <div>End BDL</div>	 <div>End BDL</div>	 <div>End BDL</div>	 Library staff and multiple community partnerships. <div>End BDL</div>

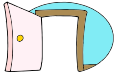
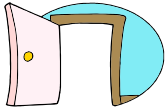

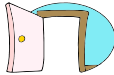




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	<div><ul style="list-style-type: none">Request each member agency of the Idaho KinCare Coalition disseminate information throughout their statewide system.Meet with Editorial Boards of state newspapers, Idaho Broadcast Association & Idaho Press Club to educate about KinCare issues.</div>	<div></div>	<div></div>	<div></div>
	End KC	End KC	End KC	End KC
	<div><div>Action Step: Implement a “Light of Hope” PR campaign during April, carried out by a coalition of agencies.</div></div>	<div></div>	<div><div>Keeping children safe and families strong.</div></div>	<div><div>Extensive media campaign including: press releases, press conference, poster contest, op-ed pieces and a “Celebration of Children & Families.”</div></div>
	End FAP	End FAP	End FAP	End FAP













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	 <p><u>IAEYC</u>: Develop and strengthen advocacy efforts.</p> <p><u>Idaho STARS</u>: The project will provide consumer education to parents and recognize businesses that contribute to child care programs.</p> <p><u>HCCI</u>: Advocate and raise awareness to improve outcomes in the care and education for children pre-natal to 8 years of age by adopting public policy statements to guide ECCE’s strategies.</p> <p><i>End IAEYC</i></p>	 <p><i>End IAEYC</i></p>	 <p><i>End IAEYC</i></p>	 <p><i>End IAEYC</i></p>
	 <p>Articulate through media the ways in which North Idaho College Head Start supports children and families as together they strive to attain Goal I of the Goals 2000 “All children in America will start school ready to learn” and Goal VIII: To have</p>	 <p></p>	 <p></p>	 <p></p>









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	<p>“All parents involved in their children’s education.”</p> <p>End NIC</p>	<p>End NIC</p>	<p>End NIC</p>	<p>End NIC</p>
	<p>END OF SECTION</p>	<p>9 ORGANIZATIONS</p>		
<p>Goal 7: Align policy and funding streams to develop and support integrated early care and learning system development.</p>	<p> Health & Welfare Strategic Plan Goal #3 & Goal #5</p> <p>End IDHW - ICCP</p>	<p></p> <p>End IDHW - ICCP</p>	<p></p> <p>End IDHW - ICCP</p>	<p></p> <p>End IDHW - ICCP</p>
	<p></p> <ul style="list-style-type: none">• Implement an integrated vaccine-financing plan.• Design statewide influenza pandemic plan. <p>End Immunization</p>	<p></p> <p>End Immunization</p>	<p></p> <p>End Immunization</p>	<p></p> <p>End Immunization</p>

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	 <p>Goal #3 of 04-07 strategic plan: Integrate Health & Human Services.</p>			
	Goal #5: Identify and recommend solutions for opportunities to align structures, people and technology while improving communication & customer service in support of the desired outcomes of all other goals.			
	<i>End WIC</i>	<i>End WIC</i>	<i>End WIC</i>	<i>End WIC</i>
	 <p>Requires evidence of accountability for collaborative efforts; identifies mechanisms to track outcomes through braided funding.</p>		 <p>The Council facilitates a more coordinated approach to planning and service delivery and evaluation of collaborative efforts for the Head Start priority areas.</p>	
	<i>End HSA</i>	<i>End HSA</i>	<i>End HSA</i>	<i>End HSA</i>
	 <ul style="list-style-type: none">Improve laws to empower caregivers of children.Get the problems and issues before the Legislative leaders statewide			

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	<p>statewide.</p> <ul style="list-style-type: none">Support groups could invite legislators to meetings.Empower families to advocate the issues. <p>End KC</p>	<p>End KC</p>	<p>End KC</p>	<p>End KC</p>
	 <p>End FAP</p>	 <p>End FAP</p>	 <p>End FAP</p>	 <ul style="list-style-type: none">Grant writing expertiseFund development expertise <p>End FAP</p>
	 <p>TEACH: To increase fund-raising efforts to support scholarships and administration of these scholarships.</p> <p>End IAEYC</p>	 <p>End IAEYC</p>	 <p>End IAEYC</p>	 <p>End IAEYC</p>
	<p>END OF SECTION</p>	<p>7 ORGANIZATIONS</p>		